



PUBLIC SCHOOLS OF NORTH CAROLINA

DEPARTMENT OF PUBLIC INSTRUCTION | Mark Johnson, *Superintendent of Public Instruction*

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July 31, 2018

MEMORANDUM

TO: Directors, Exceptional Children Programs
District MTSS Coordinators
District PBIS Coordinators
Charter School Directors

FROM: Dr. Amy Jablonski, Director AJ
Integrated Academic and Behavior Systems Division

William J. Hussey, Director *WJH*
Exceptional Children Division

RE: Crisis Prevention Training Updates

In order to support school districts and charter schools in the implementation of House Bill 1032/Deborah Greenblatt Act (Session Law 2005-205), the Integrated Academic and Behavior Systems Division, in collaboration with the Exceptional Children Division, is offering guidance and professional development around crisis prevention training for schools. This support and professional development is based on the policy of the State of North Carolina to:

- Promote safety and prevent harm to all within the schools.
- Treat all students with respect and dignity when delivering discipline, use of physical restraints or seclusion, and reasonable force permissible in NC schools.
- Give clear guidance to school personnel on what reasonable force constitutes within NC schools.
- Improve student outcomes (achievement, attendance, promotion, and graduation rates) by implementing positive behavior interventions to address behavior in a positive and safe manner.
- Promote retention of teachers and other school personnel by providing appropriate training in procedures, addressing student behavior in a positive and safe manner.

NCDPI recognizes traditional professional development training methods and particular programs, such as Crisis Prevention Institute (CPI), are not the only means of fulfilling the Greenblatt Act and often do not allow districts/schools to build capacity and sustainability. Thus, future professional development support will include more flexible delivery of content.

Acknowledging the immediate needs of districts/schools, NCDPI will provide **final**, face-to-face CPI trainings across the state during the **2018-19 school year**. Prioritization will be given to districts who do **not** have certified trainers in place but have established crisis teams (*a team of 3-5 individuals who may be called to defuse or de-escalate disruptive and/or dangerous behaviors, with*

INTEGRATED ACADEMIC AND BEHAVIOR SYSTEMS

MTSS-MULTI TIERED SYSTEM OF SUPPORT

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a safe, non-threatening, and consistent approach.) The training will include instruction in positive management of student behavior, effective communication for defusing and de-escalating disruptive or dangerous behavior, and safe and appropriate use of seclusion and restraints for teams needing a refresher or full training.

This [link](#) provides details (dates, locations, and registration) for the one-day training opportunities being provided across the state.

We recommend districts and schools use the 2018-19 school year to assess their training needs and build local capacity to ensure House Bill requirements are fulfilled, and as always, feel free to contact your Regional IABS or Behavior Support Consultant with questions/concerns.

C: Maria Pitre-Martin, Ph.D.
Dave Machado
Dreama McCoy

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